NEW SERIES OF THE WALL MAPS FOR SCHOOL EDUCATION

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On 2000 MPA "Kartografija" finished working over series of the wall social-economic and complex maps for school education . Creation of these maps is caused at first of all by the new approach to school education , connected with changes in structure and contents of school courses . New series of social-economical maps is oriented at first of all to school courses having regional geographic character : "Geography of continents and oceans" , "Economical and social geography of the World" . This series consists of 10 independent maps of continents and large regions of the World .

Nº	Continent , region , country	Scales
1	Australia and New Zealand	1 : 6 Mln
2	Africa	1 : 8 Mln
3	Europe	1 : 4 Mln
4	Russian Federation	1 : 5 Mln
5	Northern America	1 : 8 Mln
6	Central and Eastern Asia	1 : 5 Mln
7	South-East Asia	1 : 4 Mln
8	South-West Asia	1 : 4 Mln
9	South Asia	1 : 4 Mln
10	South America	1 : 8 Mln

By elaboration of contents of the maps we set a task to reflect level of economic and social development of a country or a group of countries , its part and significance in international separation of labour . Special contents of these maps consists of following elements and characteristics :

typological characteristic of territory on base of synthesis of natural and social-economic indicators, depicted by quality background manner;

functional typology of economical nodes, centres and points with their separation on size; characteristic of fuel-energetical and raw material's base, its influence to forming of production relations:

characteristic of transport net (with separation on importance);

social characteristic (density and character of population's location);

ecological information (discharge of territories with crisis condition of environment);

unique, interesting places (historic-cultural, economic, recreational, etc.

Objects of geographical base – hydrography and administrative boundaries – depicted also on these maps. Contents of the main maps is added by thematic cut maps. Series of the complex maps consists of regional maps on the territory of Russian Federation:

Nº	Region	Scales
1	Central Russia	1 : 1,5 Mln
2	European North of Russia	1 : 2,5 Mln
3	North-West Russia	1 : 1,5 Mln
4	Volga Region	1 : 1,5 Mln
5	European South of Russia	1 : 1,5 Mln
6	Urals Region	1 : 1,5 Mln
7	West Siberia	1 : 2,5 Mln
8	East Siberia	1 : 2,5 Mln
9	Far East	1 : 5 Mln

Character and contents of the maps of this series is connected, at first of all, with changes in structure and contents of school courses of Russian geography , because now transition from artifichially separated geography (in physical and economical) to complex geography is going. Complex approach in regional mapping is get thanks to depiction only those natural and social-economic components of territory, which are most connected one with another, but not all components . Base of typology is combination of natural conditions of regions , features of population's location and production activity. It let to reflect difference in economic usage of a territory and appraise degree of its development with consideration of natural and economic conditions. Classification of inhabited localities is given on base of specialization of economic branches (industrial, at first of all) and its combinations, on amount of inhabitants, on executed functions and administrative status . Functional type of an inhabited locality is defined with consideration of prevailing functions, forming town. It lets to pick out following types: 1) multifunctional (administrative, industrial, transport, cultural and scientific centres); 2) industrial; 4) recreational and health-improvement; 5) scientific. Important components of contents are also industrial specialization, transport net, energetics and ecology. It is necessary to commend, that typological approach which is used by compiling of this map series, decreases aging of information, and its generalization lets to pick out main and special features of a territory, helping deep understanding and better remembering of the material by pupils.